

CURRICULUM & COURSE DESCRIPTIONS



Master Program in Social Sciences Education

Graduate School
Universitas Negeri Yogyakarta
Revised 2018

STUDI LABORATORIUM

JURUSAN PENDIDIKAN ILMU PENGETAHUAN SOSIAL

PROGRAM PASCASARJANA

UNIVERSITAS NEGERI YOGYAKARTA

Tempat
SMP Negeri Girisubo dan Pantulungwa
Gunungkidul

"SINERGITAS SEKOLAH, MASYARAKAT, DAN PE
DALAM PENGEMBANGAN NILAI PENDIDIKAN



Curriculum & Course Descriptions

**Masters Program in
Social Sciences Education
Revised 2018**



**Concentration: Social Sciences Education
 Sociology Education**

Master Program in Social Sciences Education.
Graduate School of Universitas Negeri Yogyakarta
2018

Preface

The Curriculum of Master Program in Social Sciences Education is the 2018 revision; which was compiled to provide clear, mutually sustainable and complete directions in the organization of education in the Social Science Education Study Program environment of UNY Postgraduate Program. For ladies and gentlemen of lecturers, this Curriculum book is expected to provide guidance and handling in SLP (Semester Lecture Plans) and the implementation of lectures to evaluate the results of student learning in the courses they are pursuing. Educational Staff who support the implementation of learning in study programs are expected to be a source of information in carrying out routine support tasks and academic services for lecturers and students. While for active students and prospective students, curriculum books are expected to provide reliable and trustworthy information about their master's education in a planned, systematic and complete manner within the established studio study period.

The compilation of this Curriculum book involves all fathers/mothers Lecturer supporting courses in the environment of the Social Sciences Education Study Program, Assisted by Study Program Education Personnel, and has the support of the Director and Deputy Director of the Postgraduate Program of UNY. Hopefully, this curriculum book can be used. Only published by all academicians. Master of Social Science Education Study Program, UNY Postgraduate Program.

Yogyakarta, 31 August 2018

Best regards,

signed

Amika Wardana, Ph.D

Program Leader

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Chapter 1

Vision, Mission and Objectives of the Program

A. The vision of the Master Program in Social Sciences Education

It is aimed to become an excellent, creative and innovative master program in the year of 2025 in the development of human resources in the field of social science education with a global perspective based on piety, independent and scholarship.

Explanation and Keywords of Study Program Vision:

<i>Excellent</i>	Having competitiveness at local, national and regional/international levels
<i>Creative</i>	Strive to contribute to solving educational problems / challenges in relevant socio-cultural contexts
<i>Innovative</i>	Make new breakthroughs that are useful in improving people's lives, especially social science education
<i>Global Insight</i>	Assessing global-local and local-global linkages in research, service and development of social science education
<i>Piety</i>	Uphold the national religious and cultural values / traditions of the Indonesian people
<i>Independent</i>	Have the confidence and capability to be relied on in completing tasks and responsibilities
<i>Scholarly</i>	Uphold the principles of truth based on scientific studies that can be accounted for

B. Mission of the Master Program in Social Sciences Education

The mission of Master program in Social Sciences Education Masters are:

- 1) Organizing master-level education in the field of Social Sciences Education oriented to the development of human resources that have a balance between competencies as educators and as good citizens, have the skills to communicate, adapt and synergize in the lives of local and global communities;
- 2) Conducting research, studies, and efforts to apply science and technology to support academic and professional programs in the field of social science education;
- 3) Providing community service with innovation in the organization of Social Science Education at the level of elementary-secondary and tertiary education;

- 4) Organize cooperation with institutions at home and abroad and serve the demand for professional education and training programs in the field of social science education.

C. Educational Objectives of the Master Program in Social Sciences Education

The education objectives of the Master Program in Social Sciences Education Master's Degree are to produce graduates who:

- 1) Having scientific knowledge in the field of Social Sciences that is valid, deep and broad, able to apply it in life practices both at school and outside of school, sensitive to social problems that occur in their environment, and able to solve it rationally through scientific research.
- 2) Able to evaluate and develop social science learning, with integrated and contextual approaches, based on students, in a pleasant, effective and efficient learning environment.
- 3) Having a soul and commitment as a pious person to the almighty God, noble character and noble character, and able to be an example for students and people around.
- 4) Able to communicate and adapt empathically, respect and care for others, fair, open, and can accept criticism and advice.
- 5) Able to research in the field of Social Sciences education and/or socio-cultural and political aspects of education by considering the development/demands of the latest scientific disciplines;;
- 6) Able to assist the community in overcoming social problems through community service programs.

Chapter 2

Graduate Profile of the Program

Graduates of the Master program in Social Science Education are expected to have the following competencies and professional profiles:

- A. Educators of the Social Sciences Education family;
 - 1) Developing social studies learning of IPS (Historical Education, Geographic Education, Economic Education, PPKN, Sociology Education, Anthropological Education) which are innovative and contextual;
 - 2) Developing Classroom Action Research in the Social Sciences Education family;
- B. Researchers in the field of Social Sciences Education
 - 1) Develop qualitative-quantitative research in the field of Socio-Culture and social studies education family
 - 2) Disseminating research results in scientific forums; and public policy recommendations in the field of social studies education
- C. Social Sciences Education Supervisor
 - 1) Supervise the design and implementation of social studies learning in formal and non-formal education institutions
- D. Educational Developer (Edupreneur) in the social studies field
 - 1) Develop teaching materials, modules, reference books, and assessment instruments in the field of Social Sciences Education in various media, especially based on the latest Information Technology
 - 2) Developing Community Citizenship
 - 3) Develop education for social-community empowerment

Chapter 3

Learning Outcomes of the Program

Every graduate of the Master Program in Social Studies Education has a designed Learning Achievement consisting of 3 (three) aspects, (i) Attitude; (ii) General Knowledge; (iii) Special Skills; and (iv) General Skills. Here are the details:

A. Attitude

- 1) Fearing God Almighty and being able to show a religious attitude;
- 2) Upholding the value of humanity in carrying out duties based on religion, morals, and ethics;
- 3) Contribute to improving the quality of life in a society, nation, state and the advancement of civilization based on Pancasila;
- 4) Acting as proud and loving citizens of the country, having nationalism and a sense of responsibility to the country and nation;
- 5) Respect the diversity of cultures, views, religions, and beliefs, as well as other people's original opinions or findings;
- 6) Cooperate and have social sensitivity and care for the community and the environment;
- 7) Obey the law and discipline in community and state life;
- 8) Internalize academic values, norms, and ethics;
- 9) Showing responsibility for work in the field of expertise independently;
- 10) Internalize the spirit of independence, struggle, and entrepreneurship

B. General Knowledge

- 1) Mastering Social Theories of the upper and middle level to explain the socio-cultural aspects and educational policies related to development, technological development, industrialization, globalization, ecological-environmental changes, demographic developments and the dynamics of social interaction.
- 2) Mastering Educational Theories in order to evaluate, develop and develop curricula, strategies, practices, materials, and evaluation of learning Social science in high school that is innovative, creative and renewable.
- 3) Mastering social research methodologies - both quantitative and qualitative - to systematically study the realities and social changes of advanced modern society and their influence and implications in educational policy.

- 4) Mastering educational research methodology including classroom action research to evaluate, compile and develop social studies strategies, planning and practice in secondary schools and other educational institutions.

C. Special Skills

- 1) Able to carry out scientific studies/research in the social sector, especially social changes in society related to development, technological development, industrialization, globalization, ecological-environmental changes, demographic developments and the dynamics of social interaction.
- 2) Able to carry out studies/research on education policies at the local, national and international levels by considering the influence of various internal and external factors in the community/country and their implications for the development of students, parents, and society in general.
- 3) Able to conduct classroom action research to evaluate, arrange, test and develop social science learning models that are contextual, renewable and focused and adjust to the development of students.
- 4) Able to do data processing and analysis in social research using data analysis software including SPSS, STATA or R (for quantitative methods) and Nvivo or Atlas (for qualitative methods).

D. General Skills

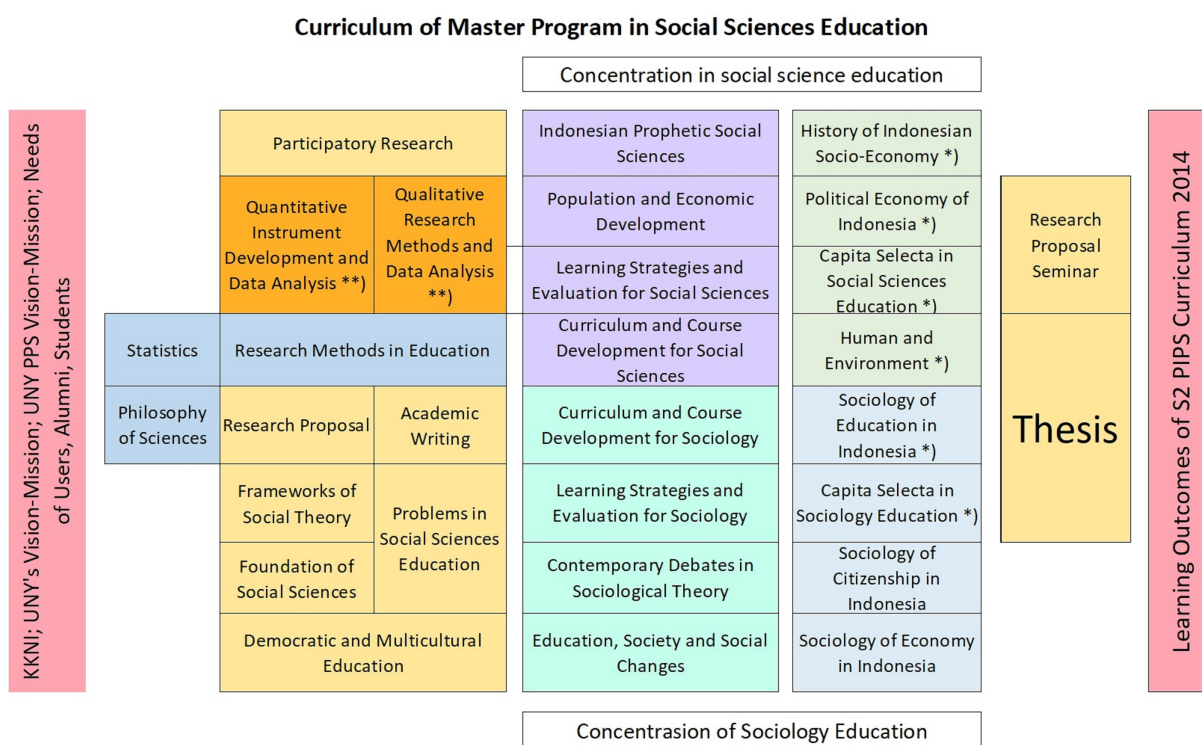
- 1) Able to develop logical, critical, systematic and creative thinking through scientific research, the creation of designs or works of art in the fields of science and technology that pay attention to and apply humanities in accordance with their fields of expertise, compile scientific conceptions and study results based on rules, procedures, and scientific ethics in the form of a thesis or other equivalent form, and uploaded on the university website, as well as papers that have been published in accredited scientific journals or accepted in international journals;
- 2) Able to carry out academic validation or study according to their area of expertise in solving problems in the relevant society or industry through developing their knowledge and expertise;
- 3) Being able to arrange ideas, results of thought, and scientific arguments responsibly and based on academic ethics, and communicate them through the media to the academic community and the wider community;

- 4) Able to identify scientific fields which are the object of research and position them into a research map developed through an interdisciplinary or multidisciplinary approach;
- 5) Able to make decisions in the context of solving problems in developing science and technology that pay attention to and apply humanities based on analytical or experimental studies of information and data;
- 6) Able to manage, develop and maintain a network of colleagues, colleagues within the wider research institute and community;
- 7) Able to increase learning capacity independently; and
- 8) Able to document, store, secure, and rediscover research data to ensure validity and prevent plagiarism;
- 9) Able to publish academic work in accredited national scientific journals or reputable international journals;
- 10) Able to adapt, cooperate, create, contribute, and innovate in applying science to social life and acting as a global citizen with global vision;
- 11) Able to uphold academic integrity in general and prevent the practice of plagiarism;

Chapter 4

The Structure of Curriculum of the Program

A. Curriculum Map



B. Distribution of Curriculum in Semesters

NO.	CODE	Courses	SEM & Credits				Total Credits
			1	2	3	4	
I. Fundamental Courses							6
1.	PAS8201	Philosophy of Sciences	2				
2.	PAS8202	Research Methods in Education	2				
3.	PAS8203	Statistics	2				
	Jumlah SKS Mata Kuliah Pondasi Keilmuan		6	0	0	0	
II. Program Specific Courses							18
1.	PIS8301	Foundation of Social Sciences	3				
2.	PIS8302	Participatory Research	2				
3.	PIS8303	Problems in Social Sciences Education		3			
4.	PIS8104	Research Proposal		1			
5.	PIS8105	Research Proposal Seminar			2		
6.	PIS8106	Academic Writing			1		
7.	PIS8607	Thesis				6	

		Jumlah SKS Mata Kuliah Keahlian Program Studi	5	4	3	6	
III. Concentration Courses							
1. Social Sciences Education							
1.	PIS8208	Democratic and Multicultural Education	2				12
2.	PIS8209	Curriculum and Course Development for Social Sciences		2			
3.	PIS8210	Frameworks of Social Theory		2			
4.	PIS8211	Population and Economic Development		2			
5.	PIS8212	Learning Strategies and Evaluation for Social Sciences		2			
6.	PIS8213	Indonesian Prophetic Social Sciences		2			
Jumlah SKS Mata Kuliah Konsentrasi Pend. IPS			2	10	0	0	
2. Sociology Education							
1.	PIS8214	Democratic and Multicultural Education	2				12
2.	PIS8215	Curriculum and Course Development for Sociology		2			
3.	PIS8216	Frameworks of Social Theory		2			
4.	PIS8217	Contemporary Debates in Sociological Theory		2			
5.	PIS8218	Education, Society and Social Changes		2			
6.	PIS8219	Learning Strategies and Evaluation for Sociology		2			
Jumlah SKS Mata Kuliah Konsentrasi Pend. Sosiologi			2	10	0	0	
III. Program Electic Courses							
1. Research Methodologies							
1.	PIS8222	Quantitative Instrument Development and Data Analysis **)			2		2
2.	PIS8234	Qualitative Research Methods and Data Analysis **)			2		
Jumlah SKS Mata Kuliah Pilihan Metodologi					2		
2. Social Sciences Education							
1	PIS8221	Human and Environment *)			2		4
2	PS8215	History of Indonesian Socio-Economy *)			2		
3	PEK8251	Political Economy of Indonesia *)			2		
4	PIS8223	Capita Selecta in Social Sciences Education *)			2		
Jumlah SKS Mata Kuliah Pilihan Pend. IPS			0	0	4	0	
3. Sociology Education							
1	PIS8231	Sociology of Education in Indonesia *)			2		4
2	PKN8218	Sociology of Citizenship in Indonesia			2		
3	PEK8252	Sociology of Economy in Indonesia			2		
4	PIS8235	Capita Selecta in Sociology Education *)			2		
Jumlah SKS Mata Kuliah Konsentrasi Pilihan Sosiologi			0	0	4	0	
Total Credits			13	14	7	6	40

Chapter 5

Course Description

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Philosophy of Sciences
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education, The Graduate School of UNY
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Dr. Sudrajat, S.Pd., M.Pd. Prof. Dr. Drs. Ajat Sudrajat, M.Ag.
A brief outline of the course content and its delivery	Philosophy of Science is a compulsory subject course that weighs 2 (two) credits as part of a scientific foundation course in the curriculum of the Postgraduate Program of UNY. This course is designed to conduct in-depth discussions about various philosophical streams and debates in the development of the latest scientific knowledge; and specifically related to its relevance to the philosophical foundation in social science education and its contextualization in the development of the life of Indonesian people, nation-states and global society. Implementation of courses in lectures and group discussions; while the course evaluation is done through written examinations and other structured assignments

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Research Methods in Education
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education, The Graduate School of UNY
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Dr. Aman and Dr. Taat Wulandari
A brief outline of the course content and its delivery	Research Methods in Education is a 2-credit compulsory course as parts of the foundational knowledge at Graduate Program of UNY. The course aims to bring in an extensive discussion with students and to formulate suitable research methods with qualitative, quantitative or mixed approaches (related to sampling methods, data analysis, and evaluating the quality of results) in studying current issues in the field of education – particularly social studies education. To achieve the goals, the course is conducted through lectures, group discussion and structured independent studies; while the assessment is through written exam and group and individual assignment.

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Statistics
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education, The Graduate School of UNY
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Adi Cilik Pierewan, Ph.D
A brief outline of the course content and its delivery	<p>Statistics courses are compulsory subjects with a weight of 2 credits which are also part of the scientific foundation courses in PPs UNY. This course reviews several statistical analysis methods - both descriptive and inference, parametric and non-parametric, as well as univariate, bivariate and multivariate - by emphasizing conformity in educational research especially social studies education. Lectures are held with lectures, discussions and practical tutorials; while the evaluation of student learning outcomes is done by group assignments and individual written examinations</p>

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Foundation of Social Sciences
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education, The Graduate School of UNY
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Dr. Supardi, S.Pd., M.Pd. Dr. Drs. Sugiharsono, M.Si.
A brief outline of the course content and its delivery	Basic Concepts of Social Sciences are compulsory courses in the area of study expertise weighing 2 credits. This course is intended to discuss any basic themes in the study of Social Sciences (Social Studies) and their development at the national and international levels; such as: modernization, development, human rights, citizenship and democracy, indigenous peoples and minority groups and digital society. Lectures are held with lectures and group discussions; while the assessment of learning outcomes is carried out with written examinations, group assignments and final assignments

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Participatory Research
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education, the Graduate School of UNY
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Prof. Dr. Farida Hanum, M.Si.; Amika Wardana, S.Sos., M.A., Ph.D.
A brief outline of the course content and its delivery	<p>Participatory Research is a 2-credit compulsory course of the programme academic field. The course aims to extend students understanding of the political debates as well as practical knowledge on the participatory action research to promote social justices and community-based developments agenda. It will discuss and elaborate the Frierean humanistic education philosophy and other thinkers of the field and further elaborated in the social development and community movements in the field of education, healthcare and other social relevant issues. The course will be conducted through lecture and group discussion; whilst the assessment will be carried out via quiz, group projects and assignments on designing a social/community-based empowerment projects for certain issues in the field of education in Indonesia.</p>

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Democratic and Multicultural Education
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education, the Graduate School of UNY
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Amika Wardana, Ph.D
A brief outline of the course content and its delivery	Democratic and Multicultural Education is a 2-credit compulsory course of the programme academic field. The course aims to extends the comprehension of the issue of of the democratic and multicultural education and its relevance in the democratization projects in Indonesia. It deals primarily with the discussion on democracy and democratization across the world; citizenship and minority rights; issues on diversity and multiculturalism; and the importance of democratic and multicultural education to be developed in the pluralistic society of Indonesia. The course will be conducted by lectures and groups discussions; whilst the assessment includes group presentations, quiz and individual assignment.

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Frameworks of Social Theory
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education, the Graduate School of UNY
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Dr. Drs. Sugiharsono, M.Si.; Dr. Sudrajat
A brief outline of the course content and its delivery	The Development of Social Theory Framework is a compulsory subject in the area of expertise of the study program weighing 2 credits. This course aims to deepen the study of classical social theories based on the thoughts of philosophers and previous social theorists - Aristotetels, Adam Smith, JJ Rosseau, John Lock, Emile Durheim, Karl Marx, Max Weber; and assessing its relevance in the latest development of society. Lectures are held with lectures and seminars; by evaluating learning outcomes using quizzes / written examinations, group work and individual final assignments

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Problems in Social Studies Education
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education, the Graduate School of UNY
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Dr. Supardi and Dr. Taat Wulandari
A brief outline of the course content and its delivery	Problems in Social Studies Education is a 2-credit compulsory course of the programme primary academic field. The course aims to elaborate and extend the knowledge of various issues and agenda in the development of social studies education at school levels particularly in Indonesia, ASEAN, Asian countries and the world. It deals with the topic such as the social justice education, education equality, gender in education, basic rights for education and so forth. The course is pursued by lectures, group discussion and independent study; whilst the assessment will be carried out vis quiz, group presentations and individual assignment.

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Curriculum and Course Development for Social Sciences
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education, the Graduate School of UNY
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Dr. Supardi, S.Pd., M.Pd. Prof. Dr. Mukminan,
A brief outline of the course content and its delivery	Curriculum Development and Social Sciences Education Material is a compulsory subject in the field of the study program for a 2-credit Integrated Social Science concentration. The course aims to deepen the current signs in the junior high school and equivalent social studies curriculum in Indonesia, and evaluating and compiling IPS contextual teaching materials, updated and following the character of current students. Lectures are conducted with lectures and group / individual work, and evaluated through curriculum study reports and assignment products for the development of social studies teaching materials

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Curriculum and Course Development for Sociology
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education, the Graduate School of UNY
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Prof. Dr. Siti Irene Astuti D, M.Si.
A brief outline of the course content and its delivery	Curriculum Development and Sociology Education Material is a compulsory subject in the field of study program expertise in the concentration of Sociology Education weighing 2 credits. The course aims to deepen the guidelines in the latest high school and equivalent Sociology curriculum in Indonesia; and evaluating and compiling sociology learning materials that are contextual, updated and following the character of current students. Lectures are conducted with lectures and group / individual work, and evaluated through reports on curriculum studies and product assignments for the development of Sociology teaching materials.

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Learning Strategies and Evaluation for Social Sciences
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education, the Graduate School of UNY
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Dr. Aman, M.Pd.
A brief outline of the course content and its delivery	Social Studies Strategy and Evaluation is a compulsory subject of study program expertise for the concentration of Integrated Social Sciences weighing 2 credits. This course aims to deepen and develop a variety of strategies and evaluations of learning that are appropriate, current, contextual and under the objectives of Social Education and the needs of students in Social Studies at junior high school level and equivalent. Lectures are held with lectures and group / individual work; while the assessment of learning outcomes is carried out by assignment to develop plans and evaluation instruments for social studies learning

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Learning Strategies and Evaluation for Sociology
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education, the Graduate School of UNY
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Dr. Aman, M.Pd.
A brief outline of the course content and its delivery	Sociology Education Strategy and Evaluation is a compulsory subject in the field of study program expertise for the concentration of Sociology Education weighing 2 credits. This course aims to deepen and develop a variety of strategies and evaluations of learning that are appropriate, current, contextual and under the objectives of the study of Sociology subjects as well as the needs of students at High School and equivalent Sociology. Lectures are held with lectures and group / individual work; while the assessment of learning outcomes is carried out by assignment to develop plans and evaluation instruments for Sociology learning.

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Population and Economic Development
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education, the Graduate School of UNY
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Prof. Zamroni, Ph.D; Dr. Sudrajat, S.Pd., M.Pd.
A brief outline of the course content and its delivery	Population and Economic Development is a compulsory subject in the field of study program expertise for a concentration of integrated social studies weighing 2 credits. This course aims to deepen the study of the dynamics of Indonesia's population and assess the various policies, implementation, challenges and accompanying national economic development problems; including discussing the theme of the 2035 Demographic Bonus, the dynamics of Per Capita Income (GDP), the Gini ratio of economic inequality and economic equality of the people. Lectures are held with lectures and class discussions; while the evaluation of learning outcomes is done by quiz / written test theory and individual assignments.

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Indonesian Prophetic Social Sciences
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education, the Graduate School of UNY
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Prof. Dr. Ajat Sudrajat, M.Ag.; Dr. Sudrajat, M.Pd.
A brief outline of the course content and its delivery	Indonesian Professional Social Sciences Education is a compulsory subject in the area of study program expertise for the concentration of Social Sciences weighing 2 credits. This course aims to deepen and develop a social science education perspective based on prophetic thinking and in the context of diversity, challenges, and dynamics of Indonesian society as an alternative to social studies learning which has been dominated by western scientific traditions. Lectures are held with lectures and group seminars; while evaluating the results of learning is done by quizzes / written examinations and individual assignments.

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Contemporary Debates in Sociological Theory
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education, the Graduate School of UNY
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Amika Wardana, S.Sos., M.A., Ph.D.
A brief outline of the course content and its delivery	Contemporary Debates in Sociology Theory is a compulsory subject in the area of study program expertise for the concentration of Sociological Education. This course aims to deepen the study of the latest theories of sociology; elaborating on existing debates - macro/micro, critical theory, behavioral/rational choice, constructivism/interpretivism, and postmodernism; and assessing its relevance in the latest social-community studies in Indonesian. Lectures are carried out with lectures and student seminars; while the evaluation of learning outcomes is done by reviewing lecture material and individual assignments

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Education, Society and Social Changes
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education, the Graduate School of UNY
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Prof. Dr. Siti Irene Astuti D, M.Si.
A brief outline of the course content and its delivery	Education, Society and Social Change are compulsory courses in the field of study program expertise in the concentration of Sociology Education weighing 2 credits. This course aims to elaborate on various developments in the administration of primary and secondary education and also community-based education in the latest Indonesian society and identify various relevant issues in it. Lectures are held with lectures and seminars; while the evaluation of learning outcomes is done by quiz / written test, group assignments and individual assignments

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Research Proposal
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education, the Graduate School of UNY
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Dr. Supardi, S.Pd., M.Pd. Amika Wardana, S.Sos., M.A., Ph.D.
A brief outline of the course content and its delivery	The Thesis Proposal is a compulsory 1-credit compulsory course aimed at helping students identify and select relevant research topics in Social Sciences Education - Sociology Education to be developed into a master's thesis. Lectures are held in a workshop with study program lecturers; and evaluation of learning outcomes in the form of a mini-thesis proposal.

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Research Proposal Seminar
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education, the Graduate School of UNY
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Amika Wardana, S.Sos., M.A., Ph.D. Dr. Supardi, S.Pd., M.Pd.
A brief outline of the course content and its delivery	Thesis Proposal Seminar is a course that facilitates the completion and seminar/presentation of student thesis research proposals, weighing 2 credits. This course is in the form of a student colloquium with course lecturers and a thesis supervisor; which together assess the feasibility of the proposed thesis research proposal. Evaluation of learning outcomes is carried out by assessing the quality and relevance of the complete thesis research proposal

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Academic Writing
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education, the Graduate School of UNY
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Dr. Supardi; Amika Wardana, Ph.D.
A brief outline of the course content and its delivery	Writing Scientific Papers is a compulsory subject that aims to facilitate the preparation and delivery of student scientific papers to scientific forums - relevant conferences/seminars/journals. Lectures are held with joint workshops between students, thesis supervisors, and lecturers. Evaluation of results is done by publishing papers at seminars/conferences/scientific journals that are in accordance with the requirements of graduation of master programs at PPS UNY or assessment of the quality of scientific articles from workshops

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Quantitative Instrument Development and Data Analysis
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education, the Graduate School of UNY
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Adi Cilik Pierewan, M.Si, Ph.D
A brief outline of the course content and its delivery	<p>The Development of Quantitative Data Instruments and Analysis is a choice course for the methodology of study program expertise for the concentration of Integrated Social Sciences Education and Sociology Education, which weighs 2 credits. This course aims to develop abilities in the formulation of variables; preparation of social research and education survey instruments; and select and use appropriate descriptive and inferential statistical techniques in quantitative data analysis using appropriate software. Lectures are carried out with lectures and group work; while the evaluation of learning outcomes is done by assigning groups and individuals</p>

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Qualitative Research Methods and Data Analysis
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Prof. Zamroni, Ph.D and Amika Wardana, Ph.D
A brief outline of the course content and its delivery	Qualitative Research Methods and Data Analysis is a 2-credit elective course offered within the programme. The course is designed to extend both theoretical and practical knowledge in using qualitative methods in researches on social issues and/or education. It deals primarily on the philosophical debates throughout the development of qualitative methods, various data collection methods, ethical consideration of the methods and the use of CAQDAS (Computer Assisted Qualitative Data Analysis Software). The course will be pursued by lectures and tutorials; whilst the assessment is addressed to group and individual projects on qualitative data collection and analysis.

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Human and Environment
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Dr. Mukminan, M.Pd.
A brief outline of the course content and its delivery	Human and Environmental Interaction is the chosen subject area of study program expertise for the concentration of integrated social studies weighing 2 credits. This course aims to deepen the study of the forms and patterns of interaction between people, society and the natural environment at the local, national and global levels; by discussing material on community responses to climate change, natural disasters, increasing environmental pollution and elaborating on behaviors that support environmental conservation. Lectures are held with lectures and group seminars; while the results of learning evaluations are done by quizzes / written examinations and individual assignments

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	History of Indonesian Socio-Economy
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Dr. Sudrajat
A brief outline of the course content and its delivery	The Indonesian Socio-Economic History is the chosen subject area of study program expertise for the concentration of Integrated Social Sciences weighing 2 credits. This course aims to deepen the study of the history and socio-economic development of the people, nation and the state of Indonesia starting from the pre-colonial, colonial, post-independence and post-reformation 1998; by elaborating the fields of income/economy of a society and the dynamics of the current standard of living of Indonesian society. Lectures are held with lectures and group discussions; while the evaluation of learning outcomes is done by quiz / written examination and individual assignments

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Political Economy of Indonesia
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Dr. Nasiwan
A brief outline of the course content and its delivery	<p>Indonesian Political Economy is the elective subject of studio expertise for the concentration of Integrated Social Sciences weighing 2 credits. This course is intended to deepen the review of the Indonesian government's current economic policies; including a discussion on MP3EI (Master Plan for the Acceleration of the Expansion of Indonesia's Economic Development), 2014 Indonesia Vision from Bappenas RI, and assessing Indonesia's achievements in carrying out the Sustainable Development Agenda (SDGs UN). Lectures are held with lectures and group discussions; While evaluating learning outcomes is done by quizzes / written examinations and individual assignments.</p>

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Capita Selecta in Social Sciences Education
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Dr. Taat Wulandari
A brief outline of the course content and its delivery	Capita Seleкта social science education is the chosen subject in the field of the study program for the concentration of integrated social studies weighing 2 credits. This course is intended to discuss debating and developing the formulation of new themes in the study of policies and the implementation of social studies learning in junior high schools and equivalent. Lectures are held with lectures and group work; while the evaluation of results is done by quiz / written test and individual assignments.

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Sociology of Education in Indonesia
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Prof. Drs. Suyanto, M.Ed.,Ph.D.
A brief outline of the course content and its delivery	Sociology of Education in Indonesia is the chosen subject in the field of study program expertise for the concentration of Sociology Education weighing 2 credits. This course aims to deepen the study of the sociology of education in the context and development of education policy and implementation in Indonesia in general; includes discussion of ideological contestation in the administration of education, the quality of Indonesian education compared to neighboring countries, educational challenges including harassment, juvenile delinquency and the quality of educators / teachers that still need to be improved. Lectures are held with lectures and class discussions; while the evaluation of learning outcomes is done by written examinations and individual assignments.

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Sociology of Citizenship in Indonesia
Entry qualifications	-
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Amika Wardana, Ph.D
A brief outline of the course content and its delivery	Sociology of Indonesian Citizenship is a chosen subject in the field of study program expertise for the concentration of Sociology Education weighing 2 credits. This course is intended to deepen the debate in the latest citizenship studies and their relevance to the democratization that has taken place in Indonesia in the past few decades; This includes debates on the model of liberal citizenship, republicans and communitarians, as well as slices on the rights of citizens with human rights and the fulfillment of the rights of minority groups (based on ethnicity, religion, class, indigenous people and people with disabilities). Lectures are held with lectures and group discussions; while the evaluation of learning outcomes is carried out with a quiz / written test and individual assignments.

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Sociology of Economy in Indonesia
Entry qualifications	
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Dr. Sugiharsono
A brief outline of the course content and its delivery	Indonesian Economic Sociology is the chosen subject in the field of study program expertise in the concentration of Sociology Education weighing 2 credits. This course is intended to deepen the study of the dynamics and economic protection in Indonesian society; Open the subject about discussing social class and various consumption choices in various fields of society. Lectures held with lectures and class discussions; While the evaluation of learning outcomes is done by written examinations and individual assignments

COURSE DETAIL

A separate sheet should be completed for each course.

Course Title	Capita Selecta in Sociology Education
Entry qualifications	Sociology of Economy in Indonesia
Maximum number in class	24/class
Average class contact hours per week	100 minutes
Examining body	Master Programme in Social Studies Education
Academic level	Master Programme
Certificate awarded, and by whom	-
Course Duration	16 weeks
Teacher/Course Leader responsible for the course	Prof. Dr. Siti Irene Astuti Dwiningrum
A brief outline of the course content and its delivery	Capita Selecta Sociology Education is the chosen subject in the field of study program expertise in the concentration of Sociology Education weighing 2 credits. This course is intended to discuss debating and developing the formulation of new themes in the study of policies and the implementation of sociology learning in high school and equivalent. Lectures are held with lectures and group work; while the evaluation of results is done by quiz / written test and individual assignments.

Chapter 6

Teaching-Learning Approaches and Assessment Methods

A. Teaching-Learning Approaches

The teaching and learning approaches in the Master of Education Study Program social science is carried out with the principle of student-centered learning (student-centric learning) and utilizes innovative media based on the progress of Information Technology and various learning resources that are available and can be accessed by teachers and students together. Lectures carried out with the Semester Credit System (credits). The number of face-to-face lectures is 16 times per semester, including midterm and end of semester exams. The form of learning and the allocation of time required for face-to-face meetings per 1 (one) credits are carried out as follows.

- 1) Lecture, Response, and Tutorial, consisting of: i) 50 minutes of face-to-face learning process per week per semester; ii) 60 minutes of structured learning assignments per week per semester, and iii) 60 minutes of independent learning assignments per week per semester.
- 2) Seminar courses or other similar forms of learning, consisting of: i) 100 minutes of face-to-face learning processes per week per semester; ii) 70 minutes of independent learning activities.
- 3) Learning in the form of practicum, studio practice, workshop practice, field practice, research, community service and / or similar learning processes 170 minutes per semester, including for response and report preparation.
- 4) Students are required to attend the learning process with a minimum of 75% attendance.
- 5) Students who do not meet 75% attendance are not entitled to take the final semester exams and the student concerned is given an E.
- 6) The absence of a student due to illness or carrying out an assignment, accompanied by a statement or permit that can be accounted for is counted as attendance.
- 7) Lecturers who have not met the number of face-to-face lectures are required to replace lecture hours and / or equivalent activities.

B. Assessment Methods

Learning assessment aims to measure the achievement of learning objectives set by the Yogyakarta State University Postgraduate Program. Learning assessment is carried out with the following criteria.

- 1) The principles of learning assessment are conducted in an educative, authentic, objective, accountable, and transparent manner that is carried out in an integrated manner.
- 2) Learning assessment techniques are carried out by observation, participation, performance, written tests, oral tests, or questionnaires that are tailored to the characteristics of the course.
- 3) The assessment mechanism is carried out through stages which include: designing, implementing, providing feedback, and documenting the results of the assessment.
- 4) The assessment is carried out in accordance with the semester learning plan.
- 5) Reporting on valuations is realized in the form of numbers or letters that have a certain weight.

The assessment of the Masters Program is carried out through activeness in lectures, lecture assignments, midterm examinations, final semester examinations, and final thesis examinations. Next, assess the achievement of student learning goals

1) Assessment of Lecture Results

Assessment of student learning outcomes for each course is determined by student performance which includes: attendance and participation in lectures, completion of assignments, midterm, and final semester exams. The percentage weights for each element are determined by the lecturer supporting the course.

The final assessment of learning is expressed in terms of numbers that are converted into letters. Rating of numbers is realized with a range of values from 0 to 10, or 0 to 100, while the assessment of letters is realized with letters A, A-, B +, B, B-, C +, C, D, and E. Converting the assessment of numeric forms into letters, weights and categories are determined as follows.

2) Evaluation of Progress of Learning Outcomes

Evaluation of learning progress for students is done to identify obstacles in the learning process in order to plan a more planned, structured, and systemic learning process and to find out the level of students' ability to complete their studies. Evaluation of the progress of learning outcomes is carried out as follows:

- a. The first three semesters for the Masters Program, have taken thesis proposal seminar courses, and a cumulative achievement index (GPA) of at least 3.00.
- b. The first six semesters for the Doctoral Program, have taken dissertation proposal examinations, and a cumulative achievement index (GPA) of at least 3.00.
- c. For students who are declared unable to complete their studies, they will resign and be given a certificate of lecture ever for those in need.

3) Thesis Examination

The thesis examination is intended to measure the level of mastery and accountability of students of the Master Program on the implementation and report of the results of their thesis research. Thesis examination assessment includes content assessment and presentation assessment with assessment components, including: structure / logic of thought in thesis writing, depth and breadth of scientific theory relevant to the thesis, theoretical arguments in preparing the framework of thought, originality, methods, including: techniques of gathering / validity / data analysis, the use of research findings for the development of science and technology, the clarity of oral presentation and argumentation, and the use of standard language. Before being tested, the thesis text must be reviewed in advance by Yogyakarta State University Postgraduate Program lecturers appointed by the Yogyakarta State University Postgraduate Program Director

The thesis examiners team consists of 4 (four) people consisting of Chief Examiners coming from Postgraduate Program Managers or appointed Study Program lecturers, Secretary Examiners coming from appointed Study Program lecturers, Examiners from Thesis Supervisor and Main Examiners appointed by Vice Director I on Academic Affairs.

Chapter 6

Epilog

The 2014 Social Sciences Education Master's Curriculum Book 2018 revised results are designed to be used in the 2018-2019 teaching year; to further re-evaluate his apathy by demanding the development of science and professional graduates in 2019, as part of a large 5-year evaluation. Therefore, we look forward to input, criticism and also suggestions from all academics and external parties who are interested in the curriculum structure and curriculum implementation in the coming year.

Best.